



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

November 18, 2019

Todd Cummings
South Bend Community Sch Corp #7205
215 S St Joseph St
South Bend, IN 46601

**Madison STEAM School
Amendment # 1
2019-2020 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2019-2020 for **Madison STEAM School** has been approved. These funds are authorized for use as of **November 15, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2019-2020 1003(g) School Improvement Grant Availability:

\$723,000.00

Sincerely,

Nathan Williamson
Director of Title Grants and Support
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

SIG 1003g Amendment Narrative #1 SY 2019-2020

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. **IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.**

School Name:	Madison STEAM School		
Person(s) requesting Amendment:	Deb Martin		
Phone number and email:	574-393-3200 dmartin@sbcsc.k12.in.us		
Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Develop Teacher Effectivness</i>	Highly qualified, certified teacher with extensive training in the Best Practices of reading, language arts and math. The IS will provide instructional intervention for identified students not meeting grade level proficiency in the areas of reading, comprehension, fluency, vocabulary development, phonic/phonemic awareness and math. As a Coach they will co-teach and collect data as needed.	Decrease salary and benefits of coaches	Anticipated contract salary pay raises have not been radified and planned rates too high
<i>Develop Teacher Effectivness</i>	N/A	Adam Saenz -- add onsite contract service PD	The beginning of the school year PD was extremely well received. Adam and two teaching colleagues are going to conduct 2 additional PD onsite sessions with entire staff.
<i>Develop Teacher Effectivness</i>	N/A	Responsive Classroom and/or Focus 5 -- add onsite contract service PD	A 2 day onsite PD to continue with RCC or Focus 5 for new employee who have not be trained
<i>Implement Comprehensive Instructional Reform Strategies</i>	1st Grade HQ classroom teacher to reduce class sizes in grade level, supporting the crital readers at the earliest age salary	Delete 1st Grad Teacher salary	SIG Grant funds were not needed – SBCSC covered cost as a school need
<i>Implement Comprehensive Instructional Reform Strategies</i>	1st Grade HQ classroom teacher to reduce class sizes in grade level, supporting the crital readers at the earliest age benefits	Delete 1st Grad Teacher benefits	SIG Grant funds were not needed – SBCSC covered cost as a school need
<i>Implement Comprehensive Instructional Reform Strategies</i>	2nd Grade Grade HQ classroom teacher to reduce class sizes in grade level, supporting the crital readers at the earliest age salary	Delete 2nd Grade Teacher salary	SIG Grant funds were not needed – SBCSC covered cost as a school need
<i>Implement Comprehensive Instructional Reform Strategies</i>	2nd Grade HQ classroom teacher to reduce class sizes in grade level, supporting the crital readers at the earliest age benefits	Delete 2nd Grade Teacher benefits	SIG Grant funds were not needed – SBCSC covered cost as a school need

<i>Develop Teacher Effectivness</i>	N/A	1-3 Teacher PD Registration	Certified staff to attend professional development conference or workshop in areas of school culture/climate/classroom management and/or school improvement plan.
<i>Develop Teacher Effectivness</i>	N/A	1-3 Teacher PD Travel Reimbursement	Travel Reimbursement per travel policy for Certified staff to attend professional development conference or workshop in areas of school culture/climate/classroom management and/or school improvement plan.
<i>Develop Teacher Effectivness</i>	N/A	PD Resource materials	Books and/or PD resource materials
<i>Develop Teacher Effectivness</i>	N/A	All K-5 PD Stipend beyond contract	Stipends to attend PD, leadership meetings, team planning, or to develop STEAM curriculum
<i>Develop Teacher Effectivness</i>	N/A	All K-5 PD Stipend benefit beyond contract	Benefits burden for stipends Stipends to attend PD, leadership meetings, team planning, or to develop STEAM curriculum
<i>Develop Teacher Effectivness</i>	N/A	Support staff PD Stipend beyond normal hours	Stipends to attend PD, leadership meetings, team planning, or to develop STEAM curriculum
<i>Develop Teacher Effectivness</i>	N/A	Support staff PD Stipend benefits beyond normal hours	Benefits burden for stipends Stipends to attend PD, leadership meetings, team planning, or to develop STEAM curriculum
<i>Provide Operational Flexibility</i>	N/A	.33 hour support staff time before school	Add non certified support staff to the extended day time-frame
<i>Provide Operational Flexibility</i>	N/A	.33 hour support staff time before school	Benefit burden to Add non certified support staff to the extended day time-frame
<i>Sustain Support</i>	N/A	Foundations replacement materials	Our data reflects that our K-2 students struggle in the area of phonemic awareness, therefore Foundations was implemented K-2 as part of our school improvement plan , and additional materials are needed.
<i>Sustain Support</i>	N/A	mClass testing Kits progress monitor	With the addition of five classrooms, additional materials are needed!
<i>Implement Comprehensive Instructional Reform Strategies</i>	Bilingual IRS #1 & #2	Increase of salary	Due to experience, IRS positions were paid slightly more than originally anticipated plus salary increase for the district noncertified staff
<i>Provide Operational Flexibility</i>	K-5 HQ teachers for extended .33 hour teaching time before school	Increase instructional certified salary	Add additonal days to schedule
<i>Provide Operational Flexibility</i>	K-5 HQ teachers for extended .33 hour teaching time before school	Increase instructional certified benefit	Add additonal days to schedule

Focus Area	Activity Description	Budget Category	Activity Total \$
Develop School Leadership Effectiveness	Assistant Principal	Support Services (Student): Salary (Cert.)	\$ 71,400.00
Develop School Leadership Effectiveness	Assistant Principal	Support Services (Student): Benefits (Cert.)	\$ 32,130.00
Develop Teacher Effectiveness	Instructional Coach 1	Improvement of Instruction: Salary (Cert.)	\$ 44,655.00
Develop Teacher Effectiveness	Instructional Coach 1	Improvement of Instruction: Benefits (Cert.)	\$ 20,095.00
Develop Teacher Effectiveness	Instructional Coach 2	Improvement of Instruction: Salary (Cert.)	\$ 59,863.00
Develop Teacher Effectiveness	Instructional Coach 2	Improvement of Instruction: Benefits (Cert.)	\$ 26,708.00
Develop Teacher Effectiveness	Instructional Coach 3	Improvement of Instruction: Salary (Cert.)	\$ 44,000.00
Develop Teacher Effectiveness	Instructional Coach 3	Improvement of Instruction: Benefits (Cert.)	\$ 19,800.00
Develop Teacher Effectiveness	Instructional Coach 4	Improvement of Instruction: Salary (Cert.)	\$ 50,436.00
Develop Teacher Effectiveness	Instructional Coach 4	Improvement of Instruction: Benefits (Cert.)	\$ 22,700.00
Implement Comprehensive Instructional Reform Strategies	1st Grade Teacher	Instruction: Salary (Cert.)	\$ -
Implement Comprehensive Instructional Reform Strategies	1st Grade Teacher	Instruction: Benefits (Cert.)	\$ -
Implement Comprehensive Instructional Reform Strategies	2nd Grade Teacher	Instruction: Salary (Cert.)	\$ -
Implement Comprehensive Instructional Reform Strategies	2nd Grade Teacher	Instruction: Benefits (Cert.)	\$ -
Develop Teacher Effectiveness	Adam Saenz Onsite PD	Improvement of Instruction: Professional Services	\$ 25,400.00
Develop Teacher Effectiveness	K-5 Teachers Onsite PD	Improvement of Instruction: Professional Services	\$ 5,000.00
Develop Teacher Effectiveness	1-3 Teacher PD Registration	Improvement of Instruction: Professional Services	\$ 7,000.00
Develop Teacher Effectiveness	1-3 Teacher PD Travel Reimbursement	Improvement of Instruction: Other Purchased Services	\$ 10,000.00
Develop Teacher Effectiveness	PD Resource materials	Improvement of Instruction: General Supplies	\$ 8,990.00
Develop Teacher Effectiveness	All K-5 PD Stipend beyond contract	Improvement of Instruction: Salary (Cert.)	\$ 31,500.00
Develop Teacher Effectiveness	All K-5 PD Stipend benefit beyond contract	Improvement of Instruction: Benefits (Cert.)	\$ 6,626.00
Develop Teacher Effectiveness	Support staff PD Stipend beyond normal hours	Improvement of Instruction: Salary (NonCert.)	\$ 4,500.00
Develop Teacher Effectiveness	Support staff PD Stipend benefits beyond normal	Improvement of Instruction: Benefits (NonCert.)	\$ 810.00
Implement Comprehensive Instructional Reform Strategies	Bilingual IRS #1	Instruction: Salary (NonCert.)	\$ 19,474.00
Implement Comprehensive Instructional Reform Strategies	Bilingual IRS #1	Instruction: Benefits (NonCert.)	\$ 10,300.00
Implement Comprehensive Instructional Reform Strategies	Bilingual IRS #2	Instruction: Salary (NonCert.)	\$ 19,474.00
Implement Comprehensive Instructional Reform Strategies	Bilingual IRS #2	Instruction: Benefits (NonCert.)	\$ 10,300.00
Sustain Support	Behavior Interventionist	Support Services (Student): Salary (NonCert.)	\$ 32,640.00
Sustain Support	Behavior Interventionist	Support Services (Student): Benefits (NonCert.)	\$ 16,320.00
Implement Comprehensive Instructional Reform Strategies	SIG Coordinator (N. Halterman)	Other Support Services: Salary (NonCert.)	\$ 13,000.00
Implement Comprehensive Instructional Reform Strategies	SIG Coordinator (N. Halterman)	Other Support Services: Benefits (NonCert.)	\$ 6,400.00
Provide Operational Flexibility	.33 hour teaching time before school	Instruction: Salary (Cert.)	\$ 65,130.00
Provide Operational Flexibility	.33 hour teaching time before school	Instruction: Benefits (Cert.)	\$ 11,722.00
Provide Operational Flexibility	.33 hour support staff time before school	Instruction: Salary (NonCert.)	\$ 2,800.00
Provide Operational Flexibility	.33 hour support staff time before school	Instruction: Benefits (NonCert.)	\$ 560.00
Sustain Support	Foundations replacement materials	Instruction: General Supplies	\$ 10,000.00
Sustain Support	mClass testing Kits progress monitor	Instruction: General Supplies	\$ 500.00
		Indirect Cost Used	\$ 12,767.00

SIG 1003g Budget SY 2019-2020 Amendment #1

Complete the budget below:

Object Code	110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	Line Totals
Account Number	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	
Expenditure Account	Cert	Noncert	Cert	Non Cert							
11000 Instruction	\$ 65,130.00	\$ 41,748.00	\$ 11,722.00	\$ 21,160.00	\$ -	\$ -	\$ -	\$ 10,500.00	\$ -	\$ -	\$ 150,260.00
21000 Support Services - Student	\$ 71,400.00	\$ 32,640.00	\$ 32,130.00	\$ 16,320.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 152,490.00
22100 Improvement of Instruction (Professional Development)	\$ 230,454.00	\$ 4,500.00	\$ 95,929.00	\$ 810.00	\$ 37,400.00	\$ -	\$ 10,000.00	\$ 8,990.00	\$ -	\$ -	\$ 388,083.00
22900 Other Support Services	\$ -	\$ 13,000.00	\$ -	\$ 6,400.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,400.00
25191 Refund of Revenue											\$ -
26000 Operation & Maintenance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27000 Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
33000 Community Service Operations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
60100 Transfers (interfund)											\$ -
Column Totals	\$ 366,984.00	\$ 91,888.00	\$ 139,781.00	\$ 44,690.00	\$ 37,400.00	\$ -	\$ 10,000.00	\$ 19,490.00	\$ -	\$ -	\$ 710,233.00
Indirect Cost Rate %:	1.80	Subtract the amount above \$25,000 (per individual contracted service) from your total budget:									\$ (400.00)

Total after deducting Property: **\$ 709,833.00**

Total Available for Indirect Costs: **\$ 12,776.99**

Amount of Indirect Cost to be used: **\$ 12,767.00**

Grand Total After Indirect Cost: \$723,000.00

Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 -- administration team attending NASTID conference

Supplies	Property: Equipment/ Technology
Instructional Supplies: Foundation Kit replacement pieces and supplies, mClass testing kits for 1st, 2nd grade. PD Supplies: Resource books, manuals, online subscriptions and training materials in area's or reading, math, STEM/STEAM, SEL, Leadership	
Professional Services	Other Purchase Services (travel, communication)
22100 Contract Service: Adam Saenz, Responsive Classroom, Focus 5 Registration fee's: Learning Forward conference and/or conferences covering the folloiwng; Reading, STEM/STEAM, SEL, Leadership	22100 Travel Reimbursement for the following conferences: Learning Forward conference and/or conferences covering the folloiwng; Reading, STEM/STEAM, SEL, Leadership. Reimbursements cover; Airfare, Lodging, Meals, Mileage, Parking, and tips per travel policy.

SIG Staffing

Instructions: Complete the SIG Staffing information below							
Staff Name	Staff Position	Cert/ Non-	FTE:	Stipend: Y/N	Split	Additional Funding	Position Description
Amanda Choinacky	Assitant Principal	Certified	1	N	N	NONE	Support students, staff, & families
Danielle Mazzocato	K-5 Literacy/Math IS/Coach	Certified	1	N	N	NONE	Highly qualified, certified teacher with extensive training in the Best Practices of reading, language arts and math. The IS will provide instructional intervention for identified students not meeting grade level proficiency in the areas of reading, comprehension, fluency, vocabulary development, phonic/phonemic awareness and math. As a Coach they will co-teach and collect data as needed.
Charity Huber	K-5 Literacy/Math IS/Coach	Certified	1	N	N	NONE	Highly qualified, certified teacher with extensive training in the Best Practices of reading, language arts and math. The IS will provide instructional intervention for identified students not meeting grade level proficiency in the areas of reading, comprehension, fluency, vocabulary development, phonic/phonemic awareness and math. As a Coach they will co-teach and collect data as needed.
Yvonne Kinney	K-5 Literacy/Math IS/Coach	Certified	1	N	N	NONE	Highly qualified, certified teacher with extensive training in the Best Practices of reading, language arts and math. The IS will provide instructional intervention for identified students not meeting grade level proficiency in the areas of reading, comprehension, fluency, vocabulary development, phonic/phonemic awareness and math. As a Coach they will co-teach and collect data as needed.

Cy Wertz (Left Madison 9/13/19)	K-5 Literacy/Math IS/Coach	Non-certified	1	N	N	NONE	Highly qualified, certified teacher with extensive training in the Best Practices of reading, language arts and math. The IS will provide instructional intervention for identified students not meeting grade level proficiency in the areas of reading, comprehension, fluency, vocabulary development, phonic/phonemic awareness and math. As a Coach they will co-teach and collect data as needed.
Allison Moore (Started 9/16/19)	K-5 Literacy/Math IS/Coach	Non-certified	1	N	N	NONE	Highly qualified, certified teacher with extensive training in the Best Practices of reading, language arts and math. The IS will provide instructional intervention for identified students not meeting grade level proficiency in the areas of reading, comprehension, fluency, vocabulary development, phonic/phonemic awareness and math. As a Coach they will co-teach and collect data as needed.
(Wendy) Nthaly Morgan (10/21/19)	K-5 (Bilingual IRS)	Non-Certified	1	N	N	NONE	Support staff to students, staff & increasing bilingual families Salary
Esther Guinto (10/31/19)	K-5 (Bilingual IRS)	Non-Certified	1	N	N	NONE	Support staff to students, staff & increasing bilingual families Salary
Nancy Halterman	SIG Coordinator/Manager	Non-Certified	0.5	N	Y	NONE	Building level coordinator, assist in managing the operations of the grant funding application to the proposed program 50/50 as general fund secretary

Alycia McCallum	Behavior Interventionist	Non-Certified	1	N	N	NONE	Provide targeted assistance to students with special needs who present significant behavioral challenges. The BI has a daily schedule in the classroom but may be called upon by the administrator or Teacher of Record to intervene with a student who is demonstrating a significant behavioral issue in another part of the building.
All K-5 Teachers	K-5	Certified	N/A	Y	N	NONE	Stipends for before day (extended time) Salary:Hourly contract rate/.33 hr/teacher + 18% benefit/.33 hr/teacher
Nancy Halterman	Support Staff	Non Cert.	N/A	Y	N	NONE	Stipends for before day (extended time) Salary:Hourly contract rate/.33 hr/teacher + 18% benefit/.33 hr/teacher
Heather Carmichael	Support Staff	Non Cert.	N/A	Y	N	NONE	Stipends for before day (extended time) Salary:Hourly contract rate/.33 hr/teacher + 18% benefit/.33 hr/teacher
Gail Schweiss	Support Staff	Non Cert.	N/A	Y	N	NONE	Stipends for before day (extended time) Salary:Hourly contract rate/.33 hr/teacher + 18% benefit/.33 hr/teacher